



- 1 A trolley with a magnet attached is placed on a thin steel sheet as shown in Fig. 1.1.

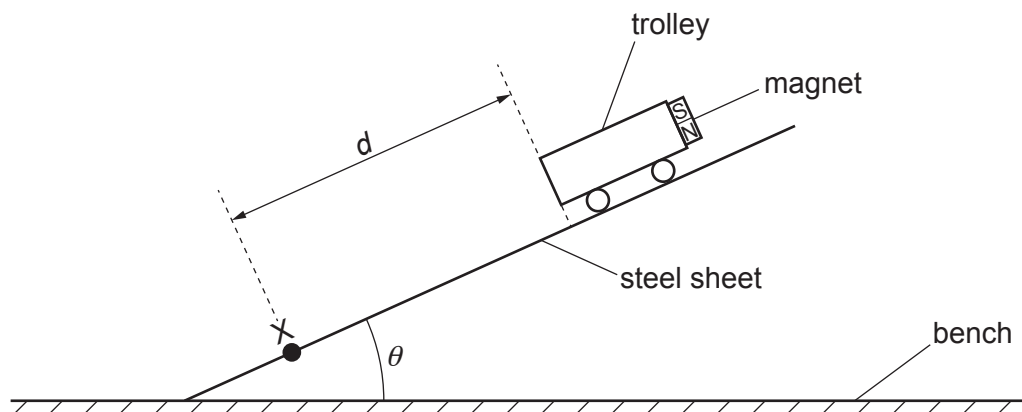


Fig. 1.1

The angle between the sheet and the bench is  $\theta$ . The distance from point X to the trolley is  $d$ .

The trolley is released from rest and travels down the slope. The velocity  $v$  of the trolley at X is determined using a light gate.

It is suggested that  $v$  is related to  $\theta$  by the relationship

$$mp \sin \theta - qB = \frac{mv^2}{2d}$$

where  $m$  is the mass of the trolley and magnet,  $B$  is the magnetic flux density between the magnet and the steel sheet, and  $p$  and  $q$  are constants.

Plan a laboratory experiment to test the relationship between  $v$  and  $\theta$ .

Draw a diagram showing the arrangement of your equipment.

Explain how the results could be used to determine values for  $p$  and  $q$ .

In your plan you should include:

- the procedure to be followed
- the measurements to be taken
- the control of variables
- the analysis of the data
- any safety precautions to be taken.

### Diagram

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. In the bottom right corner, there is a small, partially visible circular logo. The logo has a blue outer ring with the words "Y AHEAD" written in white capital letters. Inside the ring, there is a red circle with a white dot in the center, resembling a target or a bullseye. The rest of the logo is cut off by the edge of the page.



- 2 A student investigates a circuit containing a capacitor and a resistor as shown in Fig. 2.1.

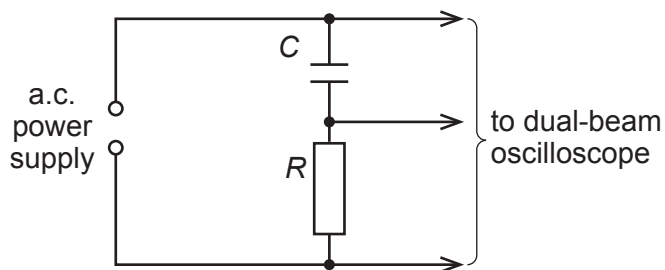


Fig. 2.1

A dual-beam oscilloscope is connected across the capacitor of capacitance  $C$  and resistor of resistance  $R$ . The oscilloscope displays two traces as shown in Fig. 2.2.

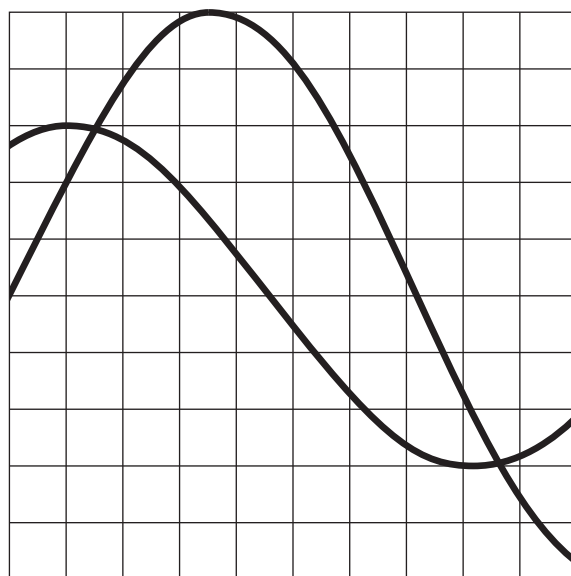


Fig. 2.2

The student determines the phase difference  $\theta$  between the two traces.

The student repeats the experiment with different resistors.

It is suggested that  $\theta$  and  $R$  are related by the equation

$$\tan \theta = \frac{1}{2\pi fCR}$$

where  $f$  is the frequency of the a.c. power supply.

- (a) A graph is plotted of  $\tan \theta$  on the  $y$ -axis against  $\frac{1}{R}$  on the  $x$ -axis.

Determine an expression for the gradient.

gradient = .....

(b) Values of  $R$  and  $\theta$  are given in Table 2.1.

Each value of  $R$  has a percentage uncertainty of  $\pm 5\%$ .

**Table 2.1**

$R/\Omega$	$\frac{1}{R}/10^{-3}\Omega^{-1}$	$\theta/^\circ$	$\tan \theta$
12		80.8	
16		77.5	
22		73.0	
33		65.2	
39		61.7	
43		59.3	

Calculate and record values of  $\frac{1}{R}/10^{-3}\Omega^{-1}$  and  $\tan \theta$  in Table 2.1.

Include the absolute uncertainties in  $\frac{1}{R}$ . [2]

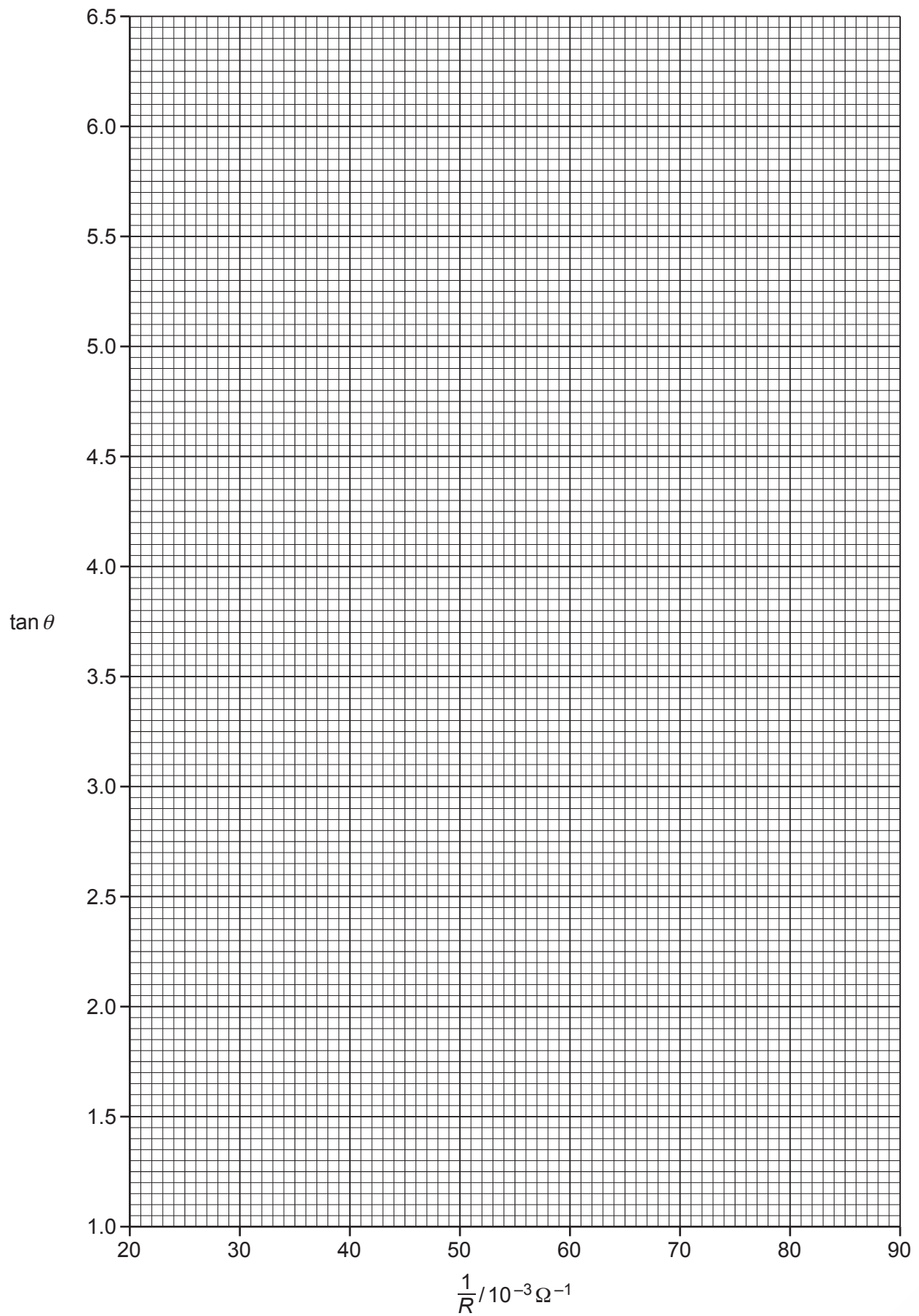
(c) (i) Plot a graph of  $\tan \theta$  against  $\frac{1}{R}/10^{-3}\Omega^{-1}$ .

Include error bars for  $\frac{1}{R}$ . [2]

(ii) Draw the straight line of best fit and a worst acceptable straight line on your graph. Label both lines. [2]

(iii) Determine the gradient of the line of best fit. Include the absolute uncertainty in your answer.

gradient = ..... [2]



- (d) The student measured the frequency of the a.c. power supply twice. The student's values were 101 Hz and 97 Hz.

Determine the average frequency  $f$  of the power supply. Include the absolute uncertainty in  $f$ .

$$f = \dots\dots\dots \text{ Hz [1]}$$

- (e) (i) Using your answers to (a), (c)(iii) and (d), determine the value of  $C$ . Include an appropriate unit.

$$C = \dots\dots\dots [2]$$

- (ii) Determine the percentage uncertainty in  $C$ .

$$\text{percentage uncertainty in } C = \dots\dots\dots \% [1]$$

- (f) The experiment is repeated using the same power supply and capacitor.  
Determine the resistance of  $R$  that would give a phase difference of  $40^\circ$ . Include the absolute uncertainty in your answer.

$$R = \dots\dots\dots \Omega [2]$$

[Total: 15]

