

Cambridge International AS & A Level

CANDIDATE
NAME

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MATHEMATICS

9709/42

Paper 4 Mechanics

May/June 2020

1 hour 15 minutes

You must answer on the question paper.

You will need: List of formulae (MF19)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- Where a numerical value for the acceleration due to gravity (g) is needed, use 10 m s^{-2} .

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

This document has **12** pages. Blank pages are indicated.

- 1** A tram starts from rest and moves with uniform acceleration for 20 s. The tram then travels at a constant speed, $V \text{ m s}^{-1}$, for 170 s before being brought to rest with a uniform deceleration of magnitude twice that of the acceleration. The total distance travelled by the tram is 2.775 km.

(a) Sketch a velocity-time graph for the motion, stating the total time for which the tram is moving. [2]

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(b) Find V . [2]

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(c) Find the magnitude of the acceleration. [2]

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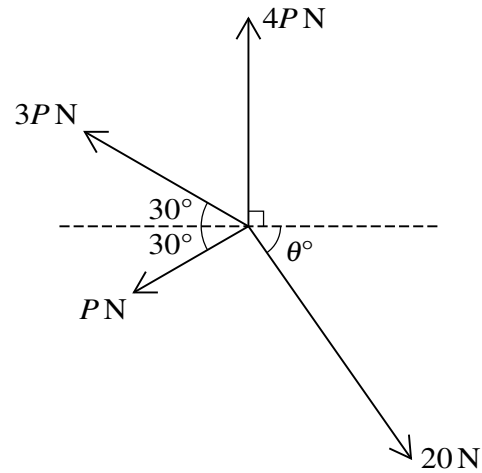
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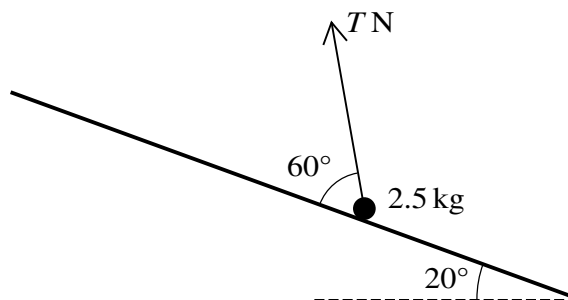


Coplanar forces of magnitudes 20 N , $P\text{ N}$, $3P\text{ N}$ and $4P\text{ N}$ act at a point in the directions shown in the diagram. The system is in equilibrium.

Find P and θ .

[6]

[illegible]



Find the greatest and least possible values of T . [8]

[illegible]

- 4 Small smooth spheres A and B , of equal radii and of masses 4 kg and 2 kg respectively, lie on a smooth horizontal plane. Initially B is at rest and A is moving towards B with speed 10 m s^{-1} . After the spheres collide A continues to move in the same direction but with half the speed of B .

(a) Find the speed of B after the collision.

[2]

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A third small smooth sphere C , of mass 1 kg and with the same radius as A and B , is at rest on the plane. B now collides directly with C . After this collision B continues to move in the same direction but with one third the speed of C .

(b) Show that there is another collision between A and B .

[3]

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(c) A and B coalesce during this collision.

Find the total loss of kinetic energy in the system due to the three collisions.

[5]

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5 A car of mass 1250 kg is moving on a straight road.

(a) On a horizontal section of the road, the car has a constant speed of 32 m s^{-1} and there is a constant force of 750 N resisting the motion.

(i) Calculate, in kW, the power developed by the engine of the car. [2]

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(ii) Given that this power is suddenly decreased by 8 kW, find the instantaneous deceleration of the car. [3]

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[5]

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AHEAD

- 6 A particle P moves in a straight line. The velocity $v \text{ m s}^{-1}$ at time $t \text{ s}$ is given by

$$\begin{aligned} v &= 2t + 1 && \text{for } 0 \leq t \leq 5, \\ v &= 36 - t^2 && \text{for } 5 \leq t \leq 7, \\ v &= 2t - 27 && \text{for } 7 \leq t \leq 13.5. \end{aligned}$$

- (a) Sketch the velocity-time graph for $0 \leq t \leq 13.5$.

[3]

- (b) Find the acceleration at the instant when $t = 6$.

[2]

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[5]

Handwriting practice lines consisting of multiple rows of dotted lines on a white background, designed for tracing and letter formation. The lines are evenly spaced and extend across the width of the page.



This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, which is otherwise blank.

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