

Cambridge International AS & A Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATI	cs		9709/12
Paper 1 Pure N	Mathematics 1	AHE	February/March 2022 1 hour 50 minutes
You must answ	ver on the question paper.		
You will need:	List of formulae (MF19)		

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].



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Find $f(x)$.							
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a)	$\left(3x + \frac{2}{x^2}\right)^6$	[3
)	$\left(3x + \frac{2}{x^2}\right)^6 (1 - x^3)$	[3

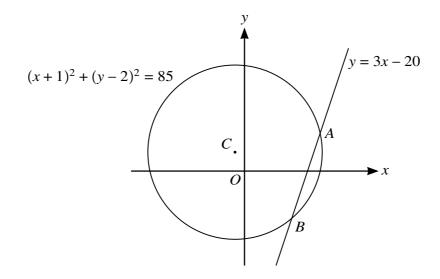


The fit to a .	rst term of a geometric progression and the first term of an arithmetic progression are both equal
The th	nird term of the geometric progression is equal to the second term of the arithmetic progression.
The fi	fth term of the geometric progression is equal to the sixth term of the arithmetic progression.
	that the terms are all positive and not all equal, find the sum of the first twenty terms of the netic progression in terms of a . [6]
	AHEAD



Express $2x^2 - 8x + $	+ 14 in the form $2[(x-a)^2 + b]$.	
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ne functions f and g a		
	$f(x)$ x^2 $f(x) = \mathbb{D}$	
	$f(x) = x^2 \text{for } x \in \mathbb{R},$	
Describe fully a so $y = g(x)$, making $G(x) = g(x)$	$f(x) = x$ for $x \in \mathbb{R}$, $g(x) = 2x^2 - 8x + 14$ for $x \in \mathbb{R}$. equence of transformations that maps the graph of y clear the order in which the transformations are applied	= f(x) onto the grap ed.
Describe fully a so $y = g(x)$, making $x = g(x)$	$g(x) = 2x^2 - 8x + 14 \text{for } x \in \mathbb{R}.$ equence of transformations that maps the graph of y	= f(x) onto the graphed.
Describe fully a so $y = g(x)$, making o	$g(x) = 2x^2 - 8x + 14 \text{for } x \in \mathbb{R}.$ equence of transformations that maps the graph of y	= f(x) onto the graphed.
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Describe fully a so $y = g(x)$, making of	$g(x) = 2x^2 - 8x + 14 \text{for } x \in \mathbb{R}.$ equence of transformations that maps the graph of y	= f(x) onto the graphed.
Describe fully a so $y = g(x)$, making of the second seco	$g(x) = 2x^2 - 8x + 14 \text{for } x \in \mathbb{R}.$ equence of transformations that maps the graph of y	= f(x) onto the grap
Describe fully a so $y = g(x)$, making o	$g(x) = 2x^2 - 8x + 14 \text{for } x \in \mathbb{R}.$ equence of transformations that maps the graph of y	= f(x) onto the grap
Describe fully a so $y = g(x)$, making o	$g(x) = 2x^2 - 8x + 14 \text{for } x \in \mathbb{R}.$ equence of transformations that maps the graph of y	= f(x) onto the grap
Describe fully a so $y = g(x)$, making o	$g(x) = 2x^2 - 8x + 14 \text{for } x \in \mathbb{R}.$ equence of transformations that maps the graph of y	= f(x) onto the grap ed.





The circle with equation $(x + 1)^2 + (y - 2)^2 = 85$ and the straight line with equation y = 3x - 20 are shown in the diagram. The line intersects the circle at A and B, and the centre of the circle is at C.

d, by calculation, the coordinates of A and B .	[4
	HEA

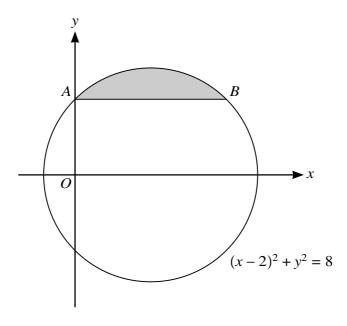
y = 3x - 20 is a tangent					[
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ΓA	4	$\sin \theta - 2\cos \theta$	$\sin \theta + 2 \cos \theta$	Charry that
[4]	$5\cos^2\theta-4$	$\frac{\sin\theta - 2\cos\theta}{\cos\theta + 2\sin\theta} =$	$\cos \theta - 2 \sin \theta$	Show that
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(b)	Hence solve the equation	$\frac{\sin\theta + 2\cos\theta}{\cos\theta}$	$-\frac{\sin\theta - 2\cos\theta}{\cos\theta + 2\sin\theta} = 5 \text{ for } 0^{\circ} < \theta < 180^{\circ}$	·. [3]
		$\cos \theta - 2 \sin \theta$	$\cos \theta + 2 \sin \theta$	
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				AHEAD





The diagram shows the circle with equation $(x-2)^2 + y^2 = 8$. The chord AB of the circle intersects the positive y-axis at A and is parallel to the x-axis.

(a)	Find, by calculation, the coordinates of A and B .	[3]
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	, is rotated through 360° about the <i>x</i> -axis.						
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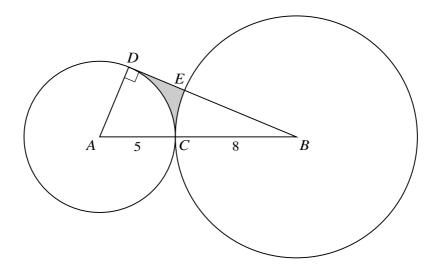
Functions f, g and h are defined as follows:

f:
$$x \mapsto x - 4x^{\frac{1}{2}} + 1$$
 for $x \ge 0$,
g: $x \mapsto mx^2 + n$ for $x \ge -2$, where m and n are constants,
h: $x \mapsto x^{\frac{1}{2}} - 2$ for $x \ge 0$.

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The diagram shows a circle with centre A of radius 5 cm and a circle with centre B of radius 8 cm. The circles touch at the point C so that ACB is a straight line. The tangent at the point D on the smaller circle intersects the larger circle at E and passes through B.

(a)	Find the perimeter of the shaded region.	[5]
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(b)	Find the area of the shaded region.	[3]
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Find, in terms of k , the values of x at which there is a stationary point.	
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The function f has a stationary value at x = a and is defined by

$$f(x) = 4(3x - 4)^{-1} + 3x$$
 for $x \ge \frac{3}{2}$.

b)	Find the value of a and determine the nature of the stationary value.	[3]
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c)	The function g is defined by $g(x) = -(3x + 1)^{-1} + 3x$ for $x \ge 0$.	
	Determine, making your reasoning clear, whether g is an increasing function, a defunction or neither.	ecreasing [2]
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Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

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